



FLOWER CITY SCHOOL 54
IGNITING MINDS, LIGHTING PATHS!

School-Based Planning Team - Running Agenda 24-25

Date	Time	Location	
Feb 12, 2025	4:00pm	Virtual	
Facilitator	Notetaker	Time Keeper	Next Step Tracker
Sookram			

	<p><i>We believe in respect and equality. We believe in empowering all. We believe in us and our future. We can be anything we want to be.</i></p>		
School #54 Mission	<p><i>We promote a safe and caring learning environment where students can celebrate culture and diversity.</i></p> <p><i>Through restorative practices, we foster a community of collaboration where all are valued.</i></p> <p><i>We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i></p>		
Meeting Objectives	<p><i>Participants will...</i></p> <ul style="list-style-type: none"> <i>Reflect on their leadership work and plan for continuous improvement.</i> <i>Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.</i> <i>Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning</i> 		
Time	Min	Activity	Notes
	2	Welcome	•



	2	Approval of the Minutes	M. Worden approved O'Brien 2nd approval
	1	PD Approvals	•
	5	Celebrate!	• LI and SC Data
	10	March Afterschool PD	<ul style="list-style-type: none"> • SCEP Survey Analysis <p>FACTS - What do we see? Is the observation supported directly by the evidence? Where were these surveys?</p> <p>Student Survey</p> <ul style="list-style-type: none"> • Rubrics are either being used or not at all- kids level of understanding • Where is 6th grade data • The number of responses is low • Data too low to get a clear picture <p>Staff Survey</p> <ul style="list-style-type: none"> • Responses are low • Data too low to get a clear picture <p>Family Survey</p> <ul style="list-style-type: none"> • Parent responses are low • Data too low to get a clear picture <p>List Action Steps: Need clarity</p> <ol style="list-style-type: none"> 1. Power (Priority) Standards 2. Quality lessons school-wide implementation (Tier 1) 3. Building a culture of writing <p><i>After analysis, does SBPT agree? Need to go back to Constituents for buy-in, members need to ask</i></p>
	10	2025-26 Staffing	<ul style="list-style-type: none"> • We will getting a K ICOT teacher position • 2 strand building- staying the same • Anticipate more sped students • Admin team will start SB ranking- people who want to transfer so we need to rank them and will need their support • Assignments will be going out
	10	RCSD SCEP Walk	<ul style="list-style-type: none"> • Planning Template • Time frame between 10:30-12:00j



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ATTENDANCE	<ul style="list-style-type: none"><input type="checkbox"/> Demitria Lawton-Greggs, Principal<input checked="" type="checkbox"/> Stacey Seokram, Administrative Constituency<input checked="" type="checkbox"/> Erin Lansdowne, Teacher Constituency<input checked="" type="checkbox"/> Patricia Keene, Teacher Constituency<input checked="" type="checkbox"/> Maurice Young, Teacher Constituency<input type="checkbox"/> Val Wylie, Teacher Constituency<input type="checkbox"/> Angie Ferris, Teacher Constituency<input checked="" type="checkbox"/> Shannon O'Brien, Teacher Constituency<input checked="" type="checkbox"/> Michele Worden, Teacher Constituency<input checked="" type="checkbox"/> Tynisha Bradwell, RAP Constituency<input type="checkbox"/> Whitley Hasty, Parent Constituency<input type="checkbox"/> Shakeem Lewis, Parent Constituency
NEXT MEETING DATE	